## **HIGH SCHOOL DEFINITIONS:**

Subgroup Definitions (and order of selection – students only appear in ONE of these groups):

**ELLs** = English language learners; students who are eligible for or are receiving ELL services and those being monitored after exiting program

**SWD** = students with disabilities whose instruction is guided by an individual education plan (who are not ELL)

Low SES (socio-economic status) = students eligible for free and reduced price lunch, a measure of poverty (who are not ELL or SWD)

**All others** = students who are not ELL, SWD, or Low SES

ACCESS for ELLs<sup>TM</sup> test: assessment measuring growth toward English proficiency

**AMAO 1**: a measure of the percentage of ELL students with at least two years of ACCESS test data who met improvement expectations.

Rubric cut points for % of students:

80-99% = 4 points

60-79% = 3 points

55-59 % = 2 points

below 55% = 1 point

NECAP and NH-Alt Index: Value representing full credit for students already proficient and partial credit for students working toward proficiency.

Rubric cut points for index scores:

90-100 = 4 points

80-89 = 3 points

70-79 = 2 points

below 70 = 1 point

**NECAP Writing**: Writing Rubric scores (1-12) converted to Index points and then will be reported as rubric points for Index (above)

0.1 = 0

2 = 20

3 = 40

4.5 = 60

6 = 80

7+=100

Excessive absence rate: percent of students who have been enrolled in the school for more than 90 days and were absent more than 10% of enrolled days (18 of 180 days)

Excessive Absence points:

5% or less = 4 points

6 - 10% = 3 points

11 - 20% = 2 points

greater than 20% = 1 point

Participation rate: percent of students who were eligible to test and did (threshold is 95%)

*Points for participation rate:* 

met threshold = 4 points

did not meet threshold = 1 point

**Graduation rate**: 4 year cohort rate (the percentage of students who began as  $9^{th}$  graders 4 years ago and graduate with a standard diploma) 5 year cohort rate (the percentage of students who began as 9<sup>th</sup> graders 5 years ago and graduate with a standard diploma)

Rubric points for graduation rate:

90 - 100% = 4 points

80 - 89% = 3 points 75 - 79% = 2 points

below 75% = 1 point

**Dropout rate**: annual dropout rate (students earning a GED are NOT counted as dropouts)

Rubric points for dropout rate:

0-5% = 4 points 6% - 10% = 3 points 11% - 20% = 2 points

greater than 20% = 1 point

Cell sizes: The minimum number of students in a group counted for the purposes of accountability; this report uses a group size of 5 students for the academic indicators and 20 students in all other categories.